

No me Aingues! = No me molestas !!
Aingada = Cherere (Mex.)
Cherere (Col.)

Personalisation = Creativity
It's difficult being creative
Sometimes!! Need support + personalising helps with this

Narrative
Beginning → Middle → End

It's nice to feel a sense of resolution
Perhaps not always realistic but the flow is nice and mirrors the feeling of controlled practice in P.P.P. or T-T-T

Cognitive Load

It's so important to be selective
e.g. w/ reported speech... So much to conjugate/corret!! Can't see the wood for the trees.



Balance between controlled + free practice
(My pet peeve w/ my own classes)
I need sufficient focus on structures but also to use them.

Letter training + Lexis
How shall I organise my notebook?? Where do I vocab? Will I need/use it again?? Everything seems important!!

I ♥ the LEXICAL APPROACH 😊

Yes, recycle vocab!!
What happens w/ the emergent language we see??

Being a Student Again!!
e.g. "Se me da fatal..."
I've already used this one a lot! Chunks are super useful!

I like drilling!!

Def space + time for behaviorist approach
e.g. the Subjunctive
(How many times have I seen this now?! Need time to memorise it the focus)

Tasks Modeling Content
e.g. language describing movement (adverbials + gerunds make me want to mooove...)

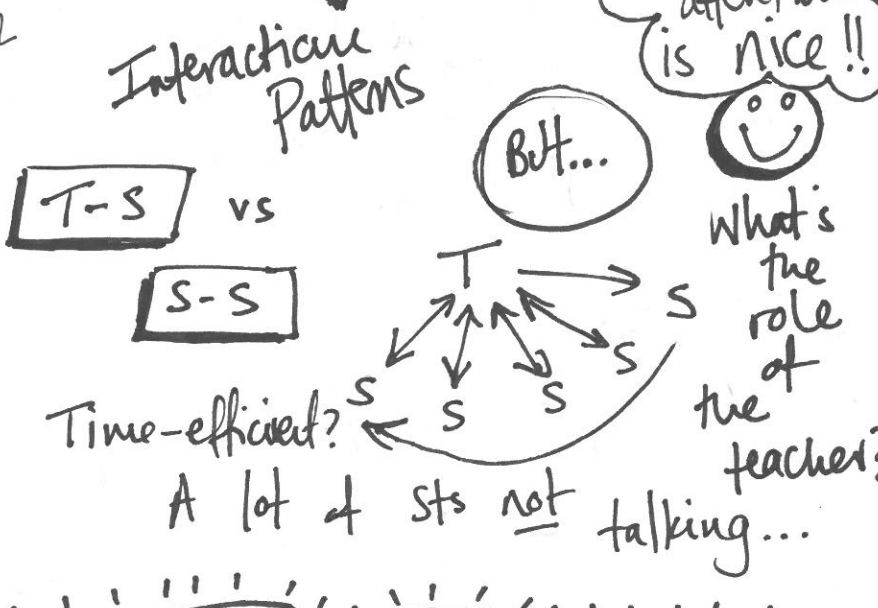
Affective Issues
Relative level, Personality, grouping, I really affect my confidence

Be kind to your students when they're tired!!
Learning a language is exhausting!!!

Dominance of the Communicative approach
→ we should use it in a principled way...

Classroom Management → Pairs
It's nice to change pairs (but not too often) why?

I need challenge of a higher level partner!
I like to hear a range of accents/vocab/structures!
Personality!! I've been with this guy all week!



Individual vs. pairs vs. group
e.g. difficult grammatical structures...

I need time to organise my ideas/prepare
Speaking activities are great but I need preparation time w/ difficult language before using it (i.e. crow bar it in)
Complexity of language = cognitive challenge = choice of when to focus on accuracy vs fluency (to achieve automaticity)